



Hurley Elementary School

Rowland Unified School District

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Hurley Elementary School was built in 1962, and it serves approximately 500 students in grades TK-6 in the city of La Puente, California. Hurley Elementary serves a demographic that is 95% Hispanic/Latino, 98% socio-economically disadvantaged and 55% are English Learners. By fostering a collaborative culture that allows for diverse ideas and a lasting partnership with parents, both parents and the school community strive to inspire students to become lifelong learners who make positive contributions to society.

Hurley Elementary is home to an expanding Dual Immersion program that currently serves grades TK-5. The Dual Immersion program has three goals: (1) bilingualism which is high levels of speaking proficiency in English and Spanish, (2) biliteracy which is high levels of academic proficiency in English and Spanish, and (3) multicultural competence which is an understanding and appreciation of different cultures. Hurley Elementary utilizes the Guiding Principles of Dual Language Education for its program planning, program design and program evaluation and offers an 80-20 model transitioning to a 50-50 model by fourth grade.

The Rowland Unified School District provides learning and meeting time for all Dual Immersion staff.

The district's signature and research-based practices in the area of biliteracy include the use of state adopted Benchmark/Adelante Program for reading and the use of high leverage strategies which include accountable talk, use of sentence frames for both oral and written production, use of Writer's Workshop for high levels of production, and the use of Thinking Maps. Additionally, teachers are trained in GLAD strategies for comprehensible input, use of CGI for problem solving, use of cognates, academic vocabulary instruction, and close reading in ELA/SLA to identify the structural similarities and differences in academic text, and use of metacognition in reading comprehension to explicitly demonstrate comprehension. Finally, school wide MTSS structures and implementation of PBIS provide that additional layer of support for all learners that is required to meet the needs of the entire learner.

Parent and family involvement and engagement is an essential cornerstone of Hurley Elementary school and is critical to the success of Hurley's students. As their children's first and most important teachers, parents are involved and supported as participants in home-learning activities, including supervising assigned homework, daily reading, and family discussions that reinforce and enrich their child's classroom learning. Parents are invited to support their children by attending parent conferences and workshops, student performances, parent meetings/events, assemblies, family literacy and math learning nights, and sporting events. They engage with the teacher via numerous technological apps regarding academic concerns and otherwise. They meet face to face with the teacher twice per year to learn about the progress of their children. The monthly Coffee with the Principal meetings provide training and support on the school system and school wide structures that support the learning, PBIS as an example or ELPAC as another example. This year, Hurley will plan its first Parent Empowerment and Learning Conference. All of these learning opportunities provide families with the resources and materials necessary to become their child's best advocate and engage and motivate the families to be part of the site and district decision-making teams like ELAC, School Site Council, DELAC and the Superintendent's Advisory Group.

In addition to a highly successful Dual Immersion program, Hurley Elementary offers lessons in digital citizenship, opportunities for coding and robotics, and music along with an elementary sports program for students in grades 4-6 in the area of softball, soccer and basketball. Hurley offers students in grades 4-6 an opportunity to develop leadership capacities through Student Council and the GATE program, and offers after school experiences in Robotics and Science and Engineering for all interested scholars. This rich, diverse, instructional model over seven years of a young learner's life allows them to leave Hurley Elementary ready and prepared for a comprehensive secondary career. Making sure students leave Hurley biliterate in both languages, and, reclassified, if they are also an English Learner, and loving life are goals the entire school community sets forth for each and every student.

CABE is proud to recognize Hurley Elementary as a CABE 2020 Seal of Excellence School!