

Expediting Comprehension for English Language Learners



ExC-ELL™

“ELs and all students need to improve reading, discussion and writing skills in all subjects”

Margarita Calderón & Associates provide specific strategies for integrating vocabulary, reading comprehension and academic writing into core content areas in K-12.

Dr. Margarita Calderón, Professor Emerita at Johns Hopkins University and Associates deliver powerful instructional strategies to K-12 general education teachers who have multilingual students in their classrooms, and ESL/ELD co-teachers. Margarita & Shawn and their team are helping to transform schools, districts, universities and entire state departments of education through a variety of exceptional services:

Whole-School Professional Development: The ExC-ELL™ instructional model features whole-school, evidence-based instructional interventions, tested through a 5-year empirical study funded by the Carnegie Corporation of New York and U.S. Department of Education. This approach has been implemented successfully nationally and internationally through on-site Institutes and follow-up coaching. Schools can tailor each teacher or coaching Institute to accommodate their staff and curricular needs: e.g. number of participants or groupings per year.

Content of ExC-ELL 3 to 5 day-Institutes for integrating:

- **Vocabulary instruction and Academic Discourse**
- **Reading Comprehension** in all subject areas
- **Writing** skills integrated with vocabulary, reading and content in all subject areas
- **Cooperative Learning and Student Interaction** strategies
- **Social Emotional Learning** throughout all components

Additional Services and Institutes

- **Components Integration and Implementation though: Lesson Development**
- **Co-Teaching Strategies for ESL/ELD and General Education teachers**
- **Administrator and Coaches Institutes**
- **On-Site In-Class Training on Coaching and how to establish Follow-up Support Systems**

Focal Students: Long-Term ELs, Highly Schooled Newcomers (HSN), Students with Interrupted Formal Education (SIFE), Refugees/Immigrant, Dually Identified ELs, Migrant Students, Striving Readers or Readers Below Grade Level, Gifted and Talented, Special Education, and of course General Education Students.

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