SUMMARIZER

In your own words, tell the group what the text said. Explain the reading in two or three sentences. Think like the author and try to figure out what he or she wanted to tell you. The others in the group will help you if you get stuck or if they think you forgot something.

PREDICTOR

You will tell the group what you think you will read about next. What is the writer going to say now? What will the rest of the selection be about? Tell the group what evidence in the reading leads you to believe this. The others in the group will agree or disagree with your prediction and give their own evidence.
SUMMARIZER

“Here’s my summary of the most important information . . .”

Ask group members for additional input.

PREDICTOR

“My prediction is . . .”

“My evidence is . . .”

Ask group members if they agree or disagree and to give their evidence.
QUESTIONER

You will pose three questions about the reading to the group. These could include questions that address confusing parts of the reading, or thought questions that the reading makes you wonder about.

CONNECTOR

Make at least three connections between ideas or events in the reading to your own experience, the world, or other texts. Be prepared to explain these connections to your group.
QUESTIONER
“My question regarding what I was confused about . . .”

“My question regarding what I wondered about . . .”

Ask anyone else if they have questions.

CONNECTOR
“My text to text connection was . . .”

“My text to life connection was . . .”

“My text to world connection was . . .”

Clearly explain what part of the text you are making a connection to.